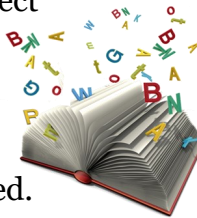


Is There Help?

Training Gifted Minds offers Davis® Correction Programs (Dyslexia, Dysgraphia, Dyscalculia, ADD, or ADHD) which provide tools to correct perception by turning off disorientation. This allows these children to succeed in reading, writing, math, spelling, and staying focused.



During the one-on-one, 5-day intensive dyslexic program**, the client learns:

- How to identify and eliminate “trigger” letters, words, or symbols that cause disorientation
- Reading exercises that train left to right eye movement, word recognition, and “picturing” for comprehension
- Symbol Mastery—creating mental images for non-picture words
- Techniques for handling stress, focusing issues, headaches, confusion, and their energy level
- Exercises or tools that integrate right/left brain, eliminate clumsiness, improve coordination and balance, and reinforce orientation

Significant improvement, often two or more grade levels, is usually seen by the last day of the program! Even greater results are seen as the client continues using the tools, doing the exercises, and completing the Symbol Mastery list.

**Programs vary according to need

Training Gifted Minds , LLC

Flagstaff, AZ 86005

For More Information or to set up an initial consultation, contact

517-652-5156

tgm.cinda@gmail.com

Books by Ronald D. Davis

- ◆ The Gift of Dyslexia (© 2010)
- ◆ The Gift of Learning (© 2003)
(Dysgraphia, Dyscalculia, ADD/ADHD)
- ◆ Autism and the Seeds of Change (© 2012)
By Abigail Marshall with Ronald D. Davis

Websites to Visit

- ◆ Davis website /www.dyslexia.com
- ◆ Online assessment /www.dyslexia.com/dyslexiatest.htm
- ◆ www.davisautism.com

Davis® Correction Programs



- ◆ Davis Dyslexia Correction®
- ◆ Davis® Attention Mastery (ADD/ADHD)
- ◆ Davis® Math Mastery
- ◆ Davis® Reading Program for Young Learners
- ◆ Davis Autism Approach®

Other Services

- ◆ Math and Reading Evaluations
- ◆ Tutoring: Math, Reading, Grammar (Specializing in Right-brain techniques)
- ◆ Educational Consulting

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Learning Disabilities

Transformed Into Gifted Abilities

Davis Dyslexia Correction® Program

Other Programs Offered

- ◆ Dysgraphia
- ◆ Dyscalculia
- ◆ Dyspraxia
- ◆ AD(H)D
- ◆ Autism

Cinda Osterman, M.Ed.

A Licensed Davis Dyslexia Correction® Provider
& Davis Autism Approach® Provider

Is Dyslexia a Brain Disorder, Disability, or Gift?

Medical Professionals Say

Mayo Clinic—“an **impairment** in your brain's ability to translate written images received from your eyes into meaningful language” (<http://www.mayoclinic.com/health/dyslexia/DS00224>)

The World Federation of Neurology—“a **disorder** manifested by difficulty in learning to read...” (1968; cited in *Critchley 1970*).



National Institute of Neurological Disorders and Stroke—“a brain-based type of **learning disability**” (<http://www.ninds.nih.gov/disorders/dyslexia/dyslexia.htm>)

What I thought as a Teacher

I used to view dyslexia as a “**defect**” in the way the brain processed information causing children to reverse, transpose, or view letters backwards. I had concluded that dyslexics were mentally challenged and not capable of reading or learning like “normal” children.

However, after working with children with “learning disabilities” (dyslexia, dysgraphia, dyscalculia, ADD), my views changed. These children were extremely bright. So, why did they have difficulty mastering reading, writing, math, spelling, or staying focused? I needed an answer.

While pursuing my Masters of Education, specializing in right-brain learning, I realized these children had tremendous **gifts**. They were intelligent, curious, intuitive, creative, perceptive, multi-dimensional, and highly imaginative. These abilities—if “not suppressed, invalidated, or destroyed by parents or the educational process”—will result in two characteristics: higher-than-normal intelligence and extraordinary creative abilities”.*

We only need to look at a few famous dyslexics to know that this is true—Albert Einstein, Walt Disney, Thomas Edison, Henry Ford, and Alexander Graham Bell. “Their genius didn’t occur in spite of their dyslexia, but because of it.”*

The abilities mentioned above are a result of **disorientation** which allows these children to see their world in 3-D. This **perceptual gift** enables them to view an object from many angles, be creative or imaginative, and resolve confusion.



However, disorientation in math (dyscalculia), writing (dysgraphia), or focusing (ADD) causes learning issues. In spelling or reading, it causes 2-dimensional symbols or letters to turn, twist, or appear 3-D, thus creating confusion and mistakes—the primary symptoms of dyslexia.

Some Common Symptoms of Dyslexia

- Above average I.Q., but unable to read, write, or spell at grade level
- Feels “dumb” or has poor self-esteem
- Easily frustrated and emotional about school, reading, or testing
- Reads or writes with additions, omissions, repetitions, substitutions, transpositions, or reversals in letters, numbers, or words
- Reads with little comprehension
- Spells phonetically and inconsistently
- Difficulty putting thoughts into words
- Mispronounces long words; transposes phrases, words, and syllables when speaking
- Seems to “zone out” or daydream often
- Easily distracted by sounds
- Loses track of time, being on time, or managing time
- Confuses left/right, over/under
- Complains of dizziness, headaches, or stomach aches while reading
- Had unusually early or late developmental stages (crawling, walking, talking, tying shoes)

“Most dyslexics will exhibit about 10 of the traits and behaviors. These characteristics can vary from day-to-day or minute-to-minute. The most consistent thing about dyslexics is their inconsistency.” © 1992 by **Ronald D. Davis**

To see the complete list, visit www.dyslexia.com/library/symptoms.htm